

Term I Week 7



English

This week in SPAG we were learning how to use commas in a list. We discussed what things we would pack if we went to the Antarctica. We came up with a list of items and discussed that we don't write 'a hat and a scarf and a coat and a sandwich'. We put a comma after each item except between the last two items we use the word 'and'. Sometimes a cheeky comma goes in as well as the 'and'! In English this week looked at some non-fiction books and websites to find out some interesting facts about penguins. The children then independently wrote a Fact File all about penguins. This independent activity showed us how much your children have come on this term, as the expectation has increased slightly since being in Year Two.

WHAT IS A



Penguins are black and white birds. They are considered seabirds because they live by the water. Although they have wings, they can't fly.

WHIRE DO



Penguins live in the southern hemisphere. Penguins can be found in Antarctica, New Zealand, Australia, South Africa, South America, and the Galapagos Islands.

HEY TYLS WHAT DO



Penguins are carnivores which means they only eat meat. Penguins eat krill, fish, and squid. Penguins live in the ocean but move to land when they are

Maths

This week in Maths we have been looking at finding one, two and three more and less than any number up to one hundred. Some children were challenged to find ten, twenty or thirty more and less than a number. We have been practising using a hundred square as some times it can be tricky. However, we noticed that the number that is ten more is directly below the number on a 100 square and the number that is ten less, is directly above. We also discussed how the ones digit doesn't change when we add tens.

	36	37	38	39	40	
	46	47	48	49	500	
	56	57	58	59	60	
	66	67	68	69	70	
	76	77	78	79	80	
						1



Science

In Science this week we have been looking at the importance for humans to eat the right amounts of different types of food. First of all we drew our favourite meals (some interesting concoctions!), we had lots of noodles, burgers, chips, Chinese meals and chicken nuggets. We then learnt that a meal should be made up of a protein, carbohydrate/grain, dairy and finally fruit and vegetables. As table groups, the children then had to organise food items into the correct food group. After that, we then asked the children to make a new healthy meal for themselves. These plates were a lot healthier!

History

As this was our final week of History this term we had a fun quiz all about The Great Fire of London. We read the questions out aloud and then the children had to choose the correct answer. For example, 'Where did the fire start? 1. The shops 2. St Paul's Cathedral 3. The Bakery.

The children seemed to thoroughly enjoy this topic, which was great! Next term we are learning all about Florence Nightingale. If they would like to find out about her prior to our learning they could find some information, write it down and bring it in to show us next term!

In Art we also recreated the Great fire of London. We painted the background with a range of colours for the fire. Then, we used black paper to cut out the silhouette for the buildings! They are amazing! These will be uploaded to Seesaw!

Homework

- Please read daily and record it in your Reading Record Book.
 Please focus on spellings of commonly occurring words when reading.
- Please start to learn the two times tables (from 0x2 to 12x2).
 The children will be tested on these, next term onwards.

Have a lovely half term - The children have worked so hard in their first term of Year Two! We will see you on Monday 31st October for the start of Term 2

Mrs Irvine, Miss Brooks, Mrs Gibbs and Mrs Brown